

Locate this Service

Similar Services

Oldfield School (Academy) Hayesfield Girls' School (Academy) Wellsway School (Academy) Beechen Cliff School (Academy)
Newbridge Primary School

Broadlands Academy

Venue Address

Address 1

St Francis Road

Town

Keynsham

County

Bath & North East Somerset

Postcode

BS31 2DY

Venue Contact Details

Email Address

contactus@broadlandsacademy.org

Telephone

0117 9864791

Fax

0117 9867092

Website

<http://www.broadlandsacademy.org/>

About the Service

About the Organisation

For the Ofsted inspection report for this school visit

<http://www.ofsted.gov.uk/reports>

We are an inclusive and supportive mainstream secondary academy -a part of the Academies Enterprise Trust.

Also on the Broadlands site is Endeavour which is a primary alternative provision that supports students with significant social, emotional and mental health needs while they are assessed and suitable permanent provision is arranged for them. They can be contacted on the main school phone number.

Broadlands also hosts the hub for BANES Hospital Education and Reintegration Service. More information can be found here -

<https://www.bathnes.gov.uk/services/schools-colleges-and-learning/support-parentscarers-educational/children-missing-educatio-4>

Monday	from	to
	08:40	15:15
Tuesday	from	to
	08:40	15:15
Wednesday	from	to
	08:40	15:15
Thursday	from	to
	08:40	15:15
Friday	from	to
	08:40	15:15
Saturday		closed
Sunday		closed

How do people access your service?

They can drop in | They book a place |

SEND Contact

Do you have a SEND/Inclusion Contact?



SEND/Inclusion Contact Name

Mrs E Kelly

SEND/Inclusion Contact Email

contactus@broadlandsacademy.org

SEND/Inclusion Contact Telephone

0117 9864791

Service Details

Type Of Service

Employment / Education and Training |

We support the following age groups:

11-14 Years | 14-25 Years |

Who can use your service?

Young people aged 11-16 years

Can siblings who are not disabled use your service?



Additional and Special Educational Needs

Local Offer Details Link

<https://drive.google.com/file/d/0BwrMdOPpBLn8VIQtdG8wT0wtRkk/view>

How do you aim to meet the unique needs of the child?

The progress of all students is closely monitored by their class teacher; lesson plans are differentiated to meet individuals' needs.

During the primary transition, teacher assessment levels, along with standardised reading and spelling ages, are used to identify individual students' needs. Interventions are then planned to meet identified needs.

At KS4, Broadlands offer a range of GCSE and some more vocational courses such as BTEC Sport and a Cambridge National qualification in Child Development.

Onsite we have the Connect unit, which is a specialist unit for students with social, emotional and mental health needs as identified in their Education, Health and Care Plans. We have places for six students. The aim of the unit is to reintegrate students into mainstream lessons whilst giving them additional support to be successful.

We are proud of our inclusivity at Broadlands and go the extra mile to ensure students with SEND are happy and successful.

How do you promote positive relationships and ensure good, ongoing communication with families?

Each student at the Academy is issued with a school planner. This can be used for home-school communication and is signed each week by the tutor and parents/carers.

Parents are able to contact the SENDCo at the Academy at any time if they have any concerns about their child's ability to access the curriculum. The SENDCo, or another member of the SEND team, will reply to their call within 48 hours.

We try and work collaboratively with young people and families as we know that the voice of the young person and their family is key to ensuring the correct support is put in place. The SENDCo also attends parents evenings, takes time to meet parents at transition events and will invite families to write support plans together.

Conditions we support

Autism / Aspergers Syndrome | Communication |
Hearing Impairment | Learning Difficulty |
Mental Health | Physical Disability |
Visual Impairment |

Physical Environment Accessibility

Is there accessible parking on site?

Yes

Is there a pedestrian route?

Yes

Is it smooth and with dropped kerbs?

Yes

Are doors 900mm or more wide, with flat thresholds?

Yes

Do you have external ramps?

Yes

Do you have a lobby / porch area?

Yes

Can wheelchair users clear the outer door prior to opening the inner?

Yes

Are there interior automatic doors?

No

Are there wide unobstructed corridors (minimum 1200mm)?

Yes

Do you have a lift for wheelchair users?

N/A

Do you have internal ramps?

Yes

Do you have internal steps?

Yes

Do you have a visual / flashing fire alarm?

Yes

Do you have accessible toilets?

Yes

Do you have an accessible changing room with a changing bed and a hoist?

No

Do you have an induction loop and / or radio mikes?

No

Do you have a quiet room or a quiet area?

Yes

Are there different rooms for activities and quiet time?

There are separate rooms that can be used for activities and for rest and relaxation

Do you have an outdoors play area?

Yes

Is this safe and enclosed?

Yes

Are the outdoor areas well lit (for evening activities)?

Yes

Do you have a soft play area?

N/A

Do you have a sensory room or area?

No

Where we are
